

## PERSON SPECIFICATION



**TITLE**  
**SCHOOL**  
**SCALE**

Primary Phase Class Teacher  
Sticklepath Community Primary Academy  
MPS

Category	Requirements	Essential/ Desirable	Method of Assessment
Experience	Experience of teaching within KS2	Essential	A,I
	Experience of working within a team, involving support staff and sharing practice.	Essential	A,I
	Experience of SEND	Essential	A,I
Knowledge	Excellent knowledge of the primary curriculum and how to design and plan sequences of progressive learning	Essential	A,I
	Understanding of effective pedagogy across the subjects	Essential	A,I
	Effective use of assessment for learning	Essential	A,I
	Good understanding of how to deliver effective literacy and maths teaching including phonics	Essential	A,I
	Very good understanding of learning processes; brain science of learning; growth mindsets	Desirable	A,I
	Understanding of the THRIVE approach	Desirable	A,I
	Understanding of a mastery curriculum approach particularly in maths	Desirable	A,I
Skills/Abilities/Attributes	Ability to work within a team sharing ideas, expertise and skills	Essential	A,I
	Ability to plan for learning in collaboration with colleagues	Essential	A,I
	Ability to learn from feedback – views self as a learner	Essential	A,I
	High levels of personal organisation	Essential	A,I
	Ability to remain positive in times of challenge and show resilience	Essential	A,I
	Ability to differentiate activities for a wide spectrum of learners and offer excellent teaching and learning opportunities	Essential	A,I
	Ability to relate well to children and adults, including other professionals and carers	Essential	A,I

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	High expectations of children, of self and of others	Essential	A,I
	Effective use of ICT, for personal use and within the learning environment	Essential	A,I
	Willingness to contribute to wider outcomes and the ethos of the school	Essential	A,I

Key method of assessment A = application: I = interview